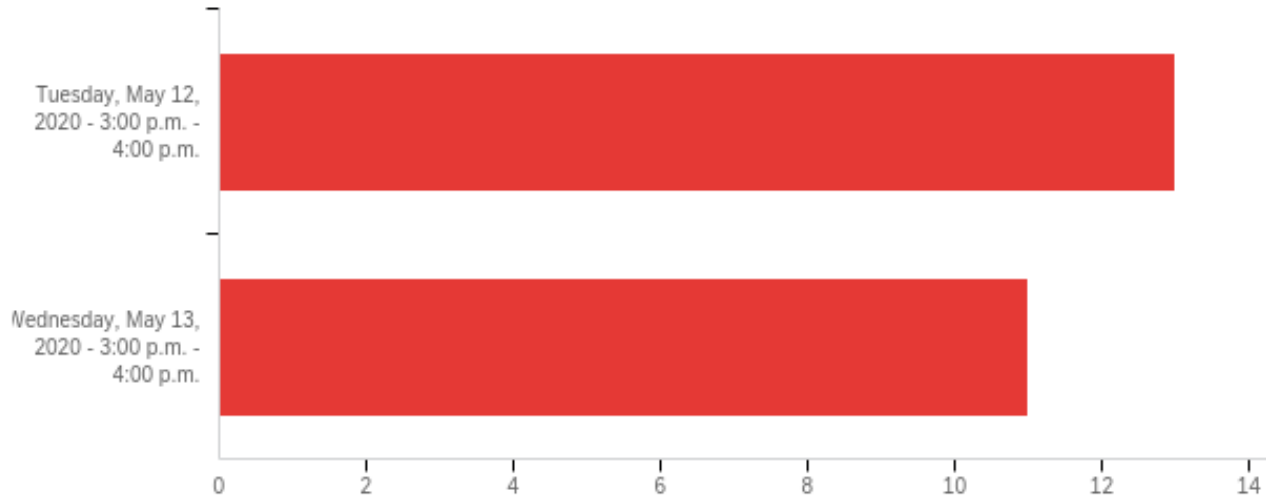# Open LMS Evaluation

**May 18th 2020, 5:41 pm EDT**

1. Please select the date/time of the Open LMS demonstration you are attending.
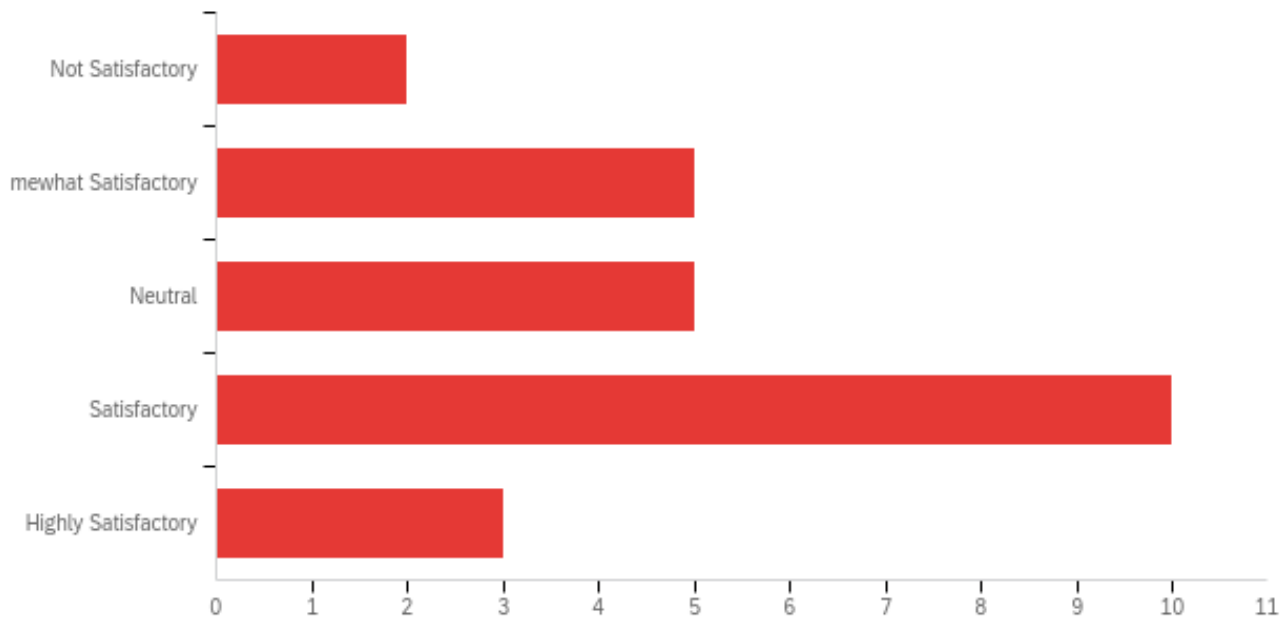

#	Answer	%	Count
2	Tuesday, May 12, 2020 - 3:00 p.m. - 4:00 p.m.	54.17%	13
3	Wednesday, May 13, 2020 - 3:00 p.m. - 4:00 p.m.	45.83%	11
	Total	100%	24

2. Ease of Use (consider navigation, quiz set up and options for variety, gradebook, set up, forum/discussion set up, groups set up, importing content from course to course, etc)
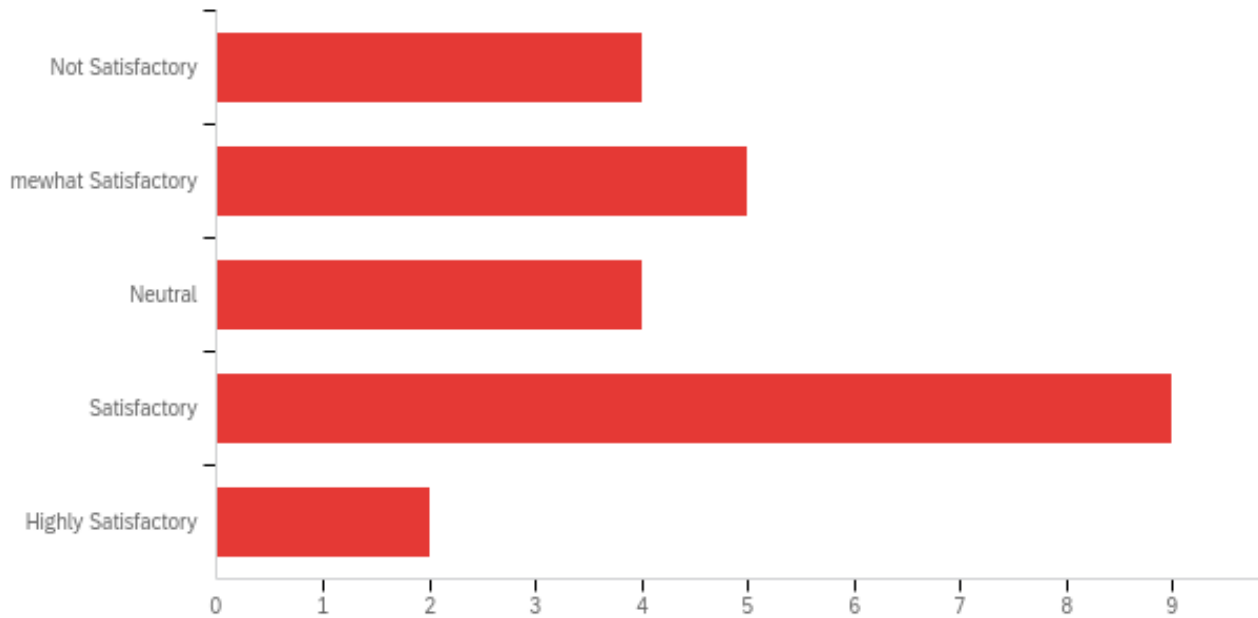
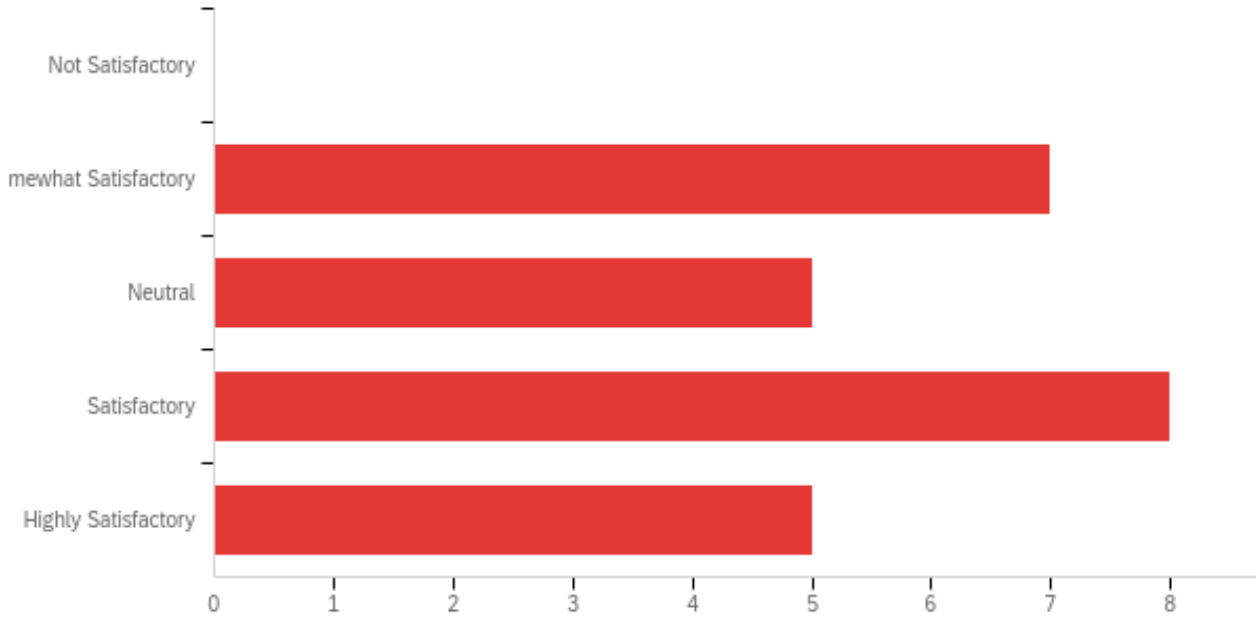| #		Answer	%	Count
1		Not Satisfactory	16.67%	4
2		Somewhat Satisfactory	20.83%	5
3		Neutral	16.67%	4
4		Satisfactory	37.50%	9
5		Highly Satisfactory	8.33%	2
		Total	100%	24

3. Adaptability and Flexibility (i.e, compatibility with third party tools - consider Zoom and other lecture capture software, the tools you use in your courses such as Aleks, textbook publisher files, Turnitin, academic integrity software, GradesFirst, etc.)

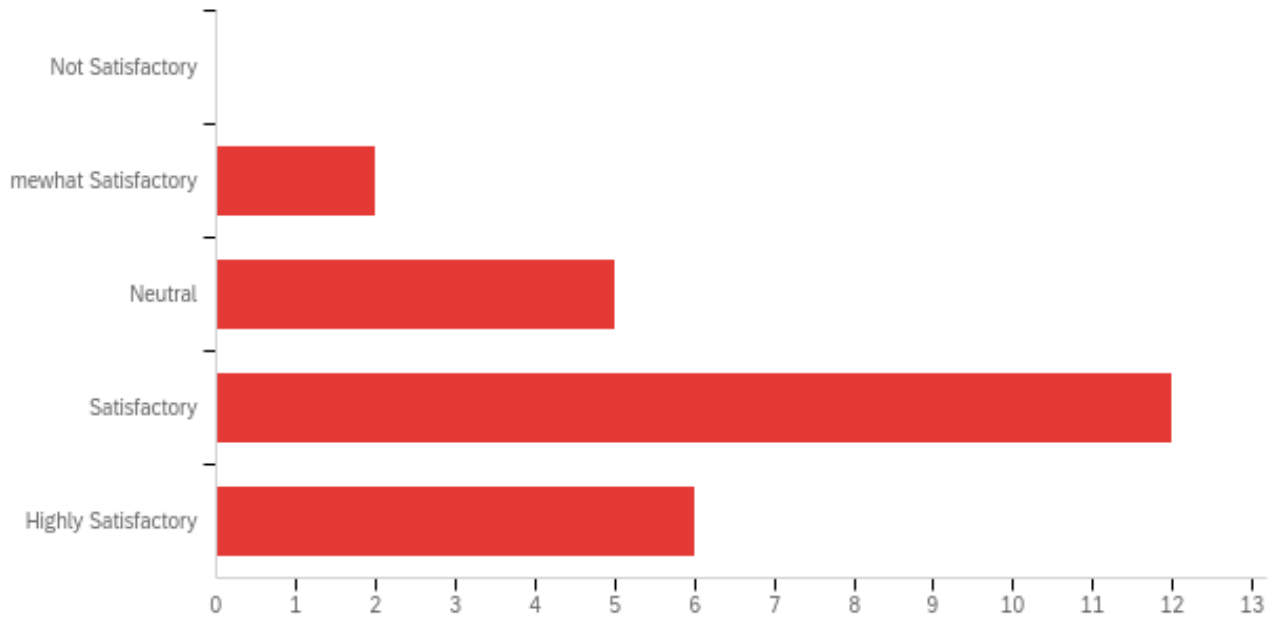| #	Answer	%	Count
1	Not Satisfactory	8.00%	2
2	Somewhat Satisfactory	20.00%	5
3	Neutral	20.00%	5
4	Satisfactory	40.00%	10
5	Highly Satisfactory	12.00%	3
	Total	100%	25

![Lincoln University — LEARN. LIBERATE. LEAD.]

4. Variety of Tools (i.e., attendance, quizzing, gradebook, forums, interactive content, audio and video)

#	Answer	%	Count
1	Not Satisfactory	0.00%	0
2	Somewhat Satisfactory	28.00%	7
3	Neutral	20.00%	5
4	Satisfactory	32.00%	8
5	Highly Satisfactory	20.00%	5
	Total	100%	25

5. Mobile Support (i.e., is the system responsive to all mobile devices?)

#	Answer	%	Count
1	Not Satisfactory	0.00%	0
2	Somewhat Satisfactory	8.00%	2
3	Neutral	20.00%	5
4	Satisfactory	48.00%	12
5	Highly Satisfactory	24.00%	6
	Total	100%	25

6. Stability of service (low downtime)
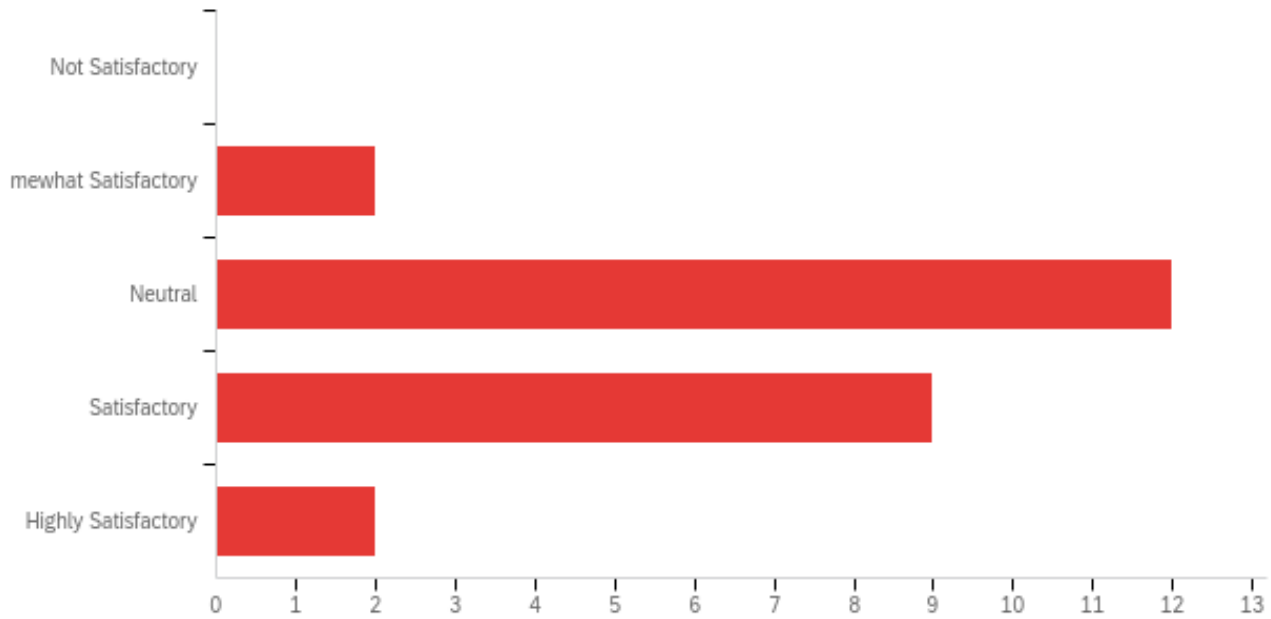
#	Answer	%	Count
1	Not Satisfactory	0.00%	0
2	Somewhat Satisfactory	8.00%	2
3	Neutral	48.00%	12
4	Satisfactory	36.00%	9
5	Highly Satisfactory	8.00%	2
	Total	100%	25

7. Digital Accessibility (i.e. screen reader friendly, if the system has a video option - capability of captioning, accessibility tools in the text editor)
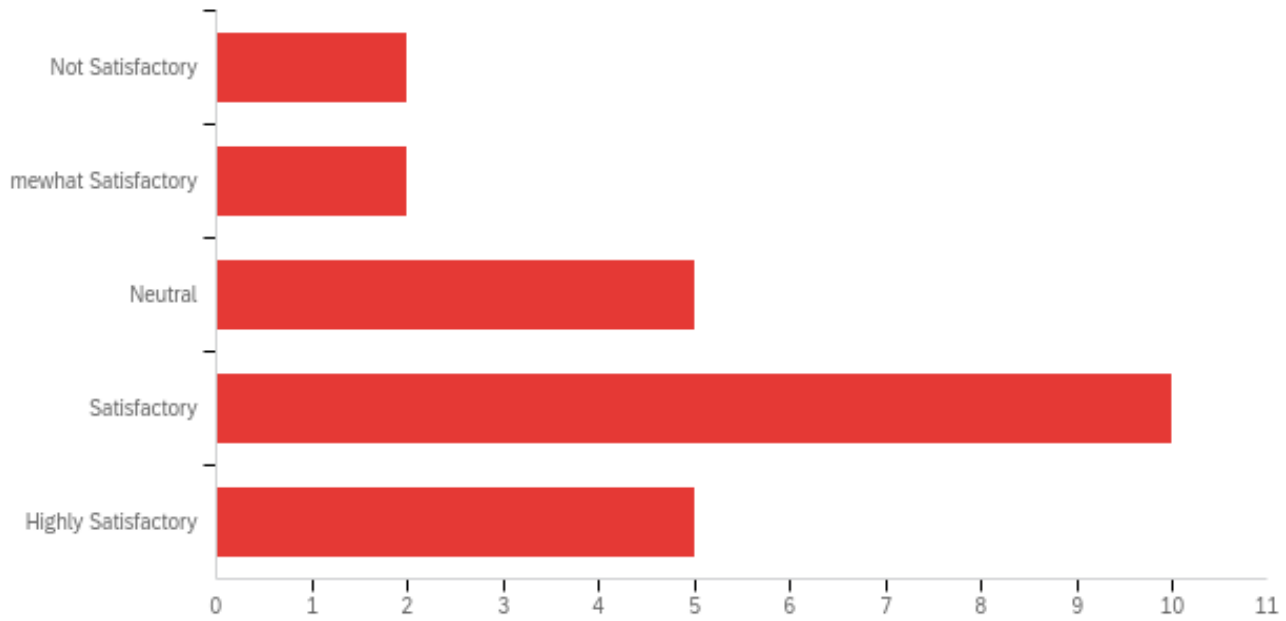
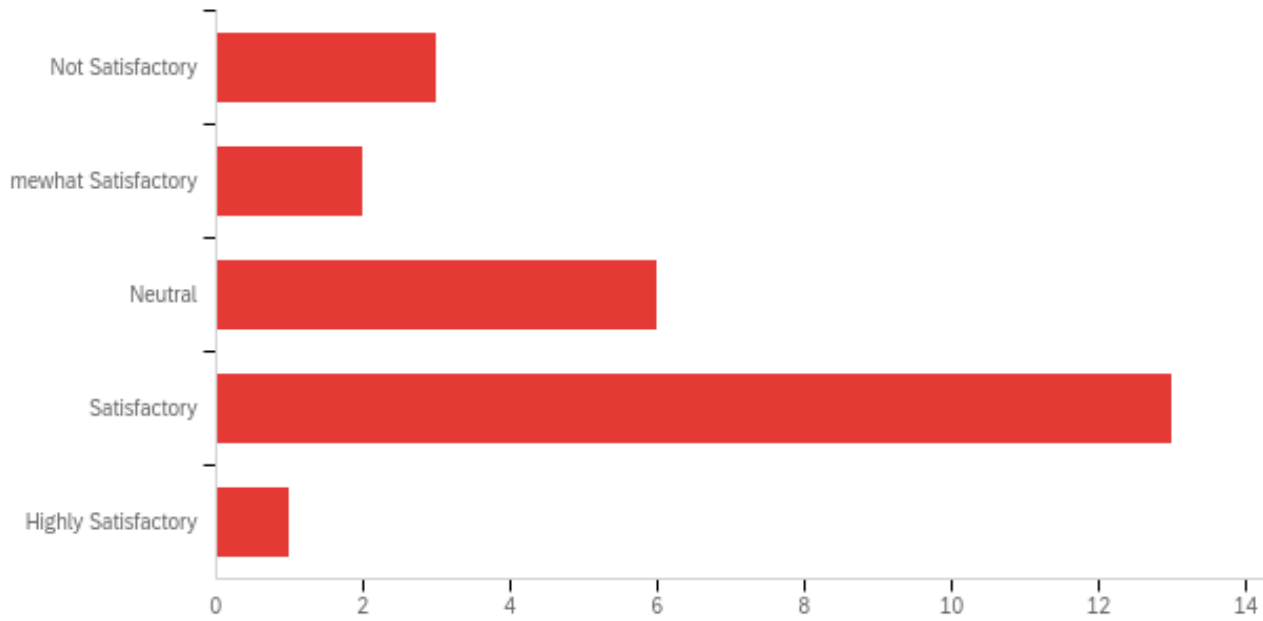| #		Answer	%	Count
1		Not Satisfactory	8.33%	2
2		Somewhat Satisfactory	8.33%	2
3		Neutral	20.83%	5
4		Satisfactory	41.67%	10
5		Highly Satisfactory	20.83%	5
		Total	100%	24

8. Analytics (i.e. course completion, quizzing and grading statistics, ease of reading the reports)
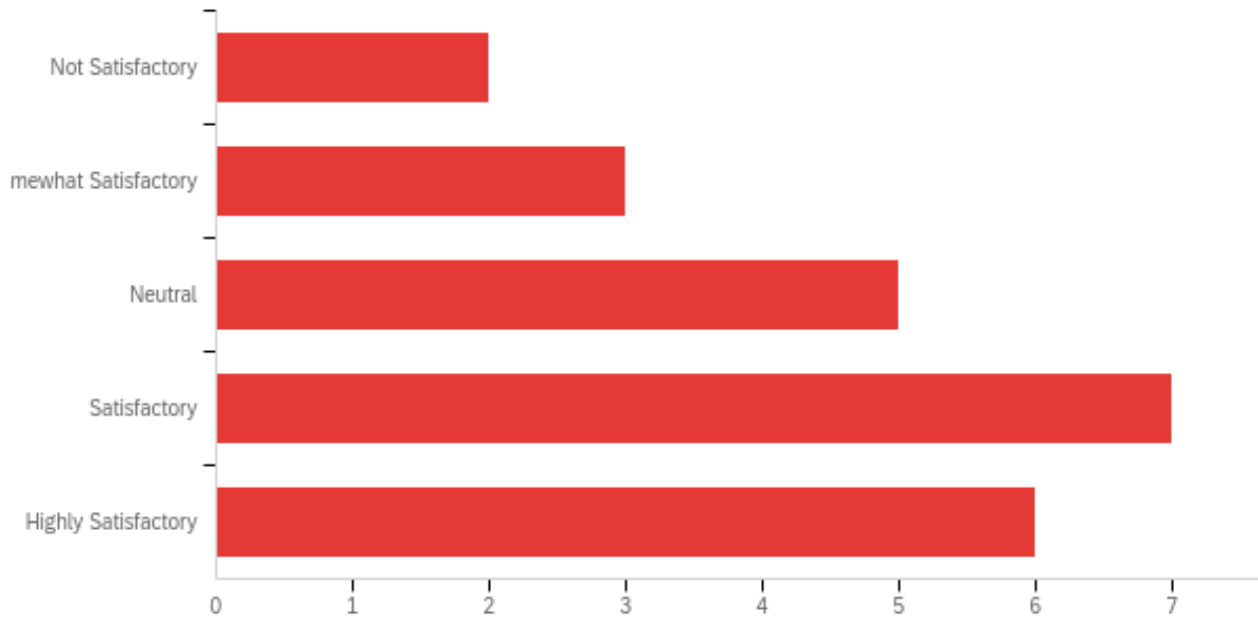
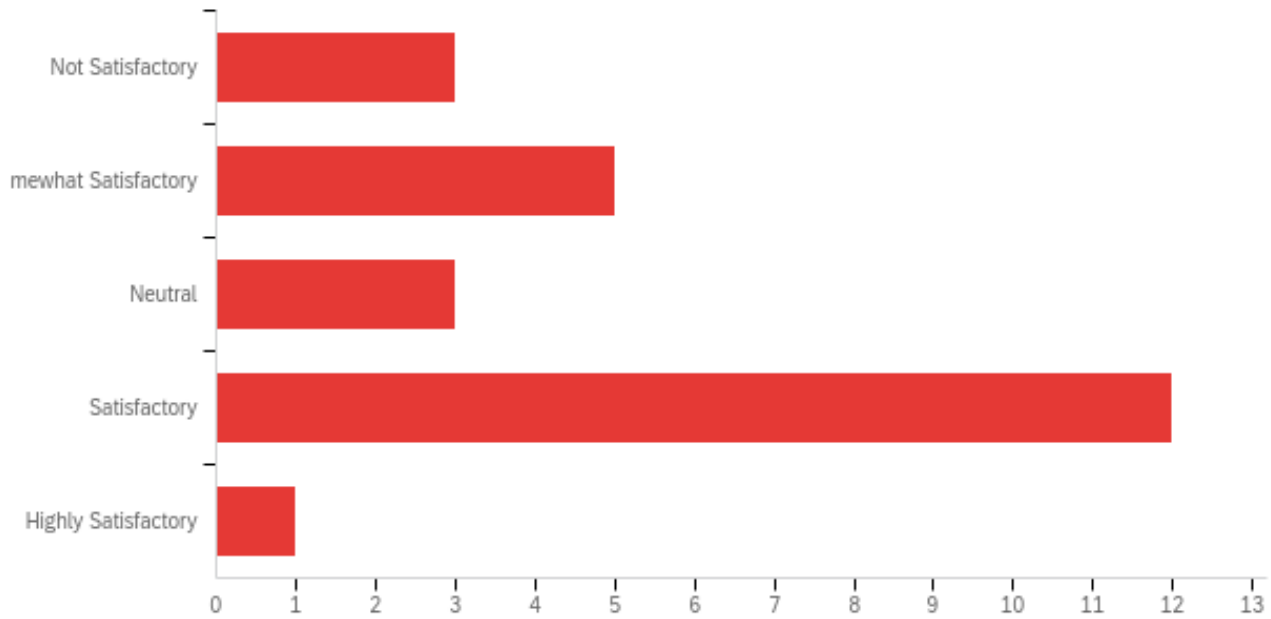| #		Answer	%	Count
1		Not Satisfactory	8.70%	2
2		Somewhat Satisfactory	13.04%	3
3		Neutral	21.74%	5
4		Satisfactory	30.43%	7
5		Highly Satisfactory	26.09%	6
		Total	100%	23

9. Overall Course Customization (i.e., ability to customize your own course page, ease of customization, etc.)

#	Answer	%	Count
1	Not Satisfactory	12.00%	3
2	Somewhat Satisfactory	8.00%	2
3	Neutral	24.00%	6
4	Satisfactory	52.00%	13
5	Highly Satisfactory	4.00%	1
	Total	100%	25

10. Overall Satisfaction (with all components)

#	Answer	%	Count
1	Not Satisfactory	12.50%	3
2	Somewhat Satisfactory	20.83%	5
3	Neutral	12.50%	3
4	Satisfactory	50.00%	12
5	Highly Satisfactory	4.17%	1
	Total	100%	24

11. Please list any comments you have concerning any of the features of this LMS.

No comments really.

It just wasn't exciting and seemed like some things would be difficult to do. We didn't get enough quality demonstration to make a good decision.

The presentation needed much work. But it looks like a pretty good but new system. Canvas seems better.

Canvas seemed easier to adapt this looks like more of what we have.

Not much of an improvement from Moodle.

Some of the features seemed a bit complex to me.

I won't comment on specific features as these are captured in the responses above. I think this system is cumbersome, not user friendly, and has basic functions and features. It does not measure up to the Canvas system competitively and "feature rich." Plus, the presentation was pedantic. Presenters should have focused more on faculty system usage relative to the functions and features that they need to know to use Blackboard more effectively, efficiently, and productively. It is fundamentally flawed and undesirable system that is not an upgrade from Moodle; they are both on par.

Any switch of the LMS that the University would make now in this situation would be entirely misguided. Here is why. We have a relatively small number of faculty members who were able to jump from face-to-face to online teaching in March 2019. They were nowhere near able to respond to demands that online teaching requires. If we decide to switch to the new LMS, even those faculty members who were able to manage Moodle effectively will have to go back to scratch and start learning the new tool. That would cause a total disaster in any attempt to create an online teaching environment if we have to return to go online in the Fall.

This is WAAAAY better than moodle :)

I'm so confused why we are even thinking about purchasing a new system. Most faculty seem to be used to Moodle, as well as students and to complicate life with another new system now is questionable. Maybe a refresher course on Moodle is needed. I think the only thing missing would be the incorporation of ZOOM. I don't recall what the BIGBlue button in Moodle was for but thought something similar to. ZOOM. Thank you.

This seems a lot like what we are currently using. Canvas seems to have more features and the OPEN LMS seems very haphazard. Maybe it was the presentation; however, we want people who can clearly guide and direct us as we may be using this as our learning platform if we have a 2nd wave of the virus come through...

This appears to be what we have been currently using and I really wanted more. The format is ok, but I had a difficult time with grade book last semester. It was not flexible for my needs. Also i have to say the presentation was very hodgepodge and not a coordinated approach to show how they could really help us.   Overall I thought the Canvas LMS was presented very well and offered a great offering for a variety of learners. The beginning teacher using LMS to the more advanced. Their program approach and support is what I would want going forward- especially if we have to teach on-line again in the near future.

I need more time to practice and digest the information.

Either this or Canvas is good to use. However, it is important that we decide and go with that decision.

Trail and error at this stage.

This seems less user friendly than Canvas. Feels similar to Moodle in that it requires multiple steps that don't seem very intuitive. The presenters were also really bad so that didn't help me get sold on this LMS. I'm not convinced that

it would be a great improvement over Moodle. A lot of the questions in this survey were not addressed (or I missed them) so I marked them "neutral" as there was no N/A option. Please don't decide to go with this LMS!